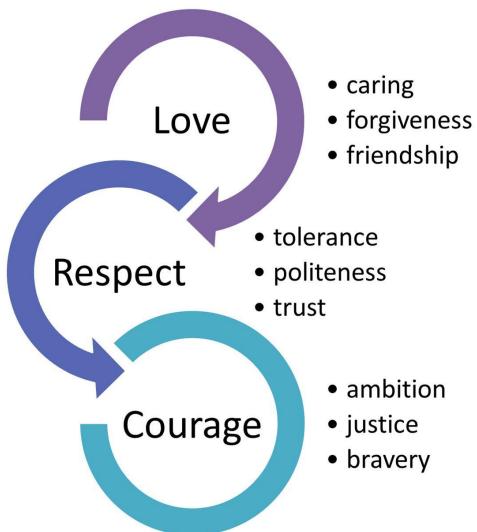


Welcome Year 3 & 4 Parents



Meet the team...

Miss Denham – Pratchett

Mr Devon – Morpurgo

Mr Taylor – Lewis

Mr Elkins – Riddell



School Day Year 3 & 4



8.30-8.50am Registration & Early morning activities

8.50-9.10am Worship (Class/Whole School/Phase)

9.10 - 10.05am Maths

10.05 -10.30am Spelling

10.30-10.45 KS2 Break

10.45-11.45 am English

11.45-12.15pm T4R

12.15-1.10pm Lunch

1.10-3.10pm- Foundation Subjects (Topic/Science/PE/RE/Music)

Early Morning activities



8:30 - 8:50

Your child will be expected to come into the classroom, put their things away and start their morning task. We do similar challenges each week to warm up the children's brains, for example:

Dictionary Skills Times table practise

Spellings Handwriting

Quiet Reading Mental Maths game

Thinking Skills task

Expectations



Each day, we expect the children to come into school wearing the Bramley School Uniform OR PE Kit on specified days.

All children need to bring in a named water bottle.

All jumpers/cardigans should be named.

No pencil cases.

Lunches are displayed in the classroom. Children will order their lunches during registration.

Most lessons are class based so your child will be taught by their class teacher for all subjects – occasionally we will swap to make use of staff skills or focus on key skills and teachers are out of class for their statutory PPA time once per week.



Year 3 PE Days are Wednesday (indoor) and Thursday (outdoor) Year 4 PE Days are Tuesday (outdoor) and Friday (indoor).

PE kit is to be worn to school on these days.

Indoor: Navy shorts with school light blue PE Shirt

Outdoor: As indoor, together with a change of socks, training shoes/

plimsolls.

In winter, plain navy or black tracksuits and jumpers, (without obvious logos) may be worn in cold weather.



Year 3 Bramley Mile Day is Monday

Year 4 Bramley Mile Day is Thursday

As children are unable to wear trainers, with the exception of plain black ones, as part of their uniform, you are more than welcome to send in a pair of trainers to be kept in their bags/ in school for your children to wear for the Bramley Mile and their PE lessons. If children are wearing more formal school shoes, they will still be more than welcome to participate in the Bramley Mile with their classmates but they will have to walk rather than run.

Homework





Home Learning Grid - Year 4

Children are expected to complete all of the core tasks and one of the other tasks each week. The tasks can be completed in any order. All work is to be uploaded on Seesaw. Home learning should be 30-40 minutes a week plus time spent on reading

	Reading	Times Tables	Spelling
122	Read five times a week and get reading planner signed.	Log on to TT Rock Stars and play 15 minutes a	Practise these words:
Tasks	Reading planners to be handed in on Thursday	week	Volcano, volcanoes, erupt, eruption, destruction,
<u>ب</u>			liquid, solid, magma, lava, molten, world, ring of
Sore			fire, Earth, core, crust, active, dormant, extinct.
			Log on to spelling shed and play 15 minutes a week on
			the year 3 and 4 levels
	Task 1:	Task 4:	Task 7:
English	Speech marks – Write a dialogue and correctly	Reading – Extract from How to Train your	Write a description of your very own monster.
-=	punctuate it.	Dragon	
ᇤ			
	Task 2:	Task 5:	Task 8:
2	Adding and Problem Solve	Place value and Problem Solve	Multiplication and problem solve
Maths			
Ž			
	Task 3:	Task 6:	Task 9:
	Draw/paint a picture of a volcano erupting.	Use different ways to melt an ice cube. Record	Write a fact file or create a poster of a famous
Topic		the time it takes melt an ice cube.	volcano.
<u> </u>			
'			



Homework is on Seesaw. Each half term the children will have a grid with a variety of activities. We recommended doing 1 activity per week on top of reading, times tables practice and spelling activities.



Reading

Our expectations are to listen to your child 5 times a week.

Reading is the cornerstone to learning and life and we can't stress enough the importance of listening to your child read and reading to your child.

If your child is a free reader, we would encourage you to listen to them read and support their understanding and expand their vocabulary.

Learning Synopsis Y3





Maths

We will begin the year by having an in depth look at number and place value.

This will involve learning the place value of three digit numbers, how to count in multiples of 4, 8, 50 and 100, finding 10 and 100 more or less than a number and solving a range of practical problems involving numbers.

The children will then move on to mastering addition and subtraction of numbers with up to 3 digits.

French

Children will focus on developing their confidence in speaking and listening; learning to introduce themselves and say their age as well as learning numbers 1-10.

P.E.

During outdoor PE, we will be welcoming in a cricket coach to support the children. They will be learning lots of new skills, including throwing, catching and batting accurately. During indoor PE, the children will be creating dance moves by focusing on creating shapes individually and as part of a team

Bramley Church of England Primary

History

Within this topic, we will be learning about life the Victorian age for both rich and poor. Our learning will also focus on the inventions and contributions of some notable Victorians and how this affected life.

We will also be finding out about the British Empire and what it was like to be a child in Victorian Times. We hope to end our topic, with a 'Victorian school day' at the end of the term.

Year 3 Autumn 1 – The Victorians

Computing

This term's computing will focus on staying safe online using the "SMART with a Heart" rules championed by UK charity Childnet.

P.S.H.E.

In P.S.H.E., we will be looking at what it takes to be Heart Smart in Year 3. This will include how we can recognise our emotions and the effect that they may have on others. We will also be focusing on positive behaviour towards our classmates.

English

Through our reading, we will be developing a range of thinking and comprehension skills linked to texts such as Oliver Twist.

Our writing will include writing newspaper articles and descriptive narratives linked to our learning about Victorian life. We will also introducing the children to the grammatical expectations of year 3

R.E.

Our theme this half term is Neighbour. We will be looking at what it means to be a good neighbour and how the church helps those in need. Reverend Lenton will also visit us to talk to us about his role as a vicar and how he supports those in our community.

Art and DT

We will be learning about the Neo- Impressionist painter Georges Seurat, his discoveries in Colour Optics and the technique of Pointillism. In DT, we will learn about the importance of the engineer Isambard Kingdom Brunel and attempt to build our own structures.

Learning Synopsis Y4





Maths

Children will continue to develop their knowledge of place value. They will practice applying their mathematical understanding to a variety of problems. We will also continue to practice using formal written methods to solve a range of addition and subtraction calculations.

Science

Children will develop the scientific skills of asking and answering questions by investigating sound. They will learn how sound is created. We will investigate pitch and find out how to make sounds louder and quieter.

Computing

Children will look at the topic of stopmotion and how this type of film is created. The children will have a go at being filmmakers and create their own short sports-themed stopmotion films.

English

This term, the children will write texts based on Kensuke's Kingdom. Inspired by the situation, Michael, the main character finds himself in. They will write an instruction guide about how to survive on a desert island. They will also write a diary.

Geography

We will be learning about and comparing the physical and human geography of Japan to other countries through researching maps.

DT

We will be looking at Olympic and Paralympic mascots and designing our own hand puppet mascots.

PSHE

Children will be thinking about their emotions and how different situations can trigger certain feelings.

Year 4 Autumn Term 1 Tokyo 2021

<u>PE</u>

Children will begin to learn and practice the skills needed in basketball. We will be developing our ball control skills and working with our teammates. In Gym, we will explore working with a partner to create shapes and balances on apparatus and building stamina in their core muscles and strength as a result.

RE

Children will about the concept of divinity within Christianity through Bible stories which demonstrate the different sides of Jesus.

<u>Art</u>

Children will learn about Yayoi Kusama and her works. They will look at using different equipment and materials to produce lines and marks. They will use this knowledge to create a piece of art based on the work on Kasuma. They will also create foil sculptures based on a sport from the Olympic and Paralympic Games.



Our Year 3 Topics this year are...

Victorians
Rocks and Soils
Dragons
Lights, Camera, Action!
Ancient Egyptians
Food Glorious Food!



Our Topics this year are...

The Olympics **Ancient Romans** Volcanoes and Earthquakes Ancient Maya Tree of Life The Vikings

Outcome events



Over the year, we will have outcome events based on the topic the children have been learning about.

Sometimes parents are invited in so that children can share their work.

These events usually take place at 2.30pm.

Other events are just for the children to enrich our topics, eg: Roman Day, Movie Afternoon, French Café.

Swimming Year 4



Year 4 will be travelling to Tadley Swimming Pool on:

- Thursday 4th November
- Thursday 11th November
- Thursday 18th November
- Thursday 25th November
- Thursday 2nd December
- Thursday 9th December

Letter will be given out this week. Any parent volunteers would be extremely welcome!!



Any Questions?